Студенттің өзіндік жұмысының жоспары және орындау кестесі.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Тақырыбы мен мазмұны | Сағат  саны | Бақылау  Түрі | Орындалу  мерзімі |
| 1 | Methods of Foreign Language teaching.   * 1. Compare several viewpoints on Methods as a science.   2. Give reasons to confirm that Methods is an independent science. | 1 | Дөңгелек  стол | I апта |
| 2 | Make a review to foreign language teaching. Illustrate your statements with some concrete examples. | 1 | Жазбаша  Бақылау | I апта |
| 3 | The Grammar – translation method.  3.1 Mention he main do’s and don’ts of the method.  Principles of the grammar – translation method | 1 | Пікір сайыс | I апта |
| 4 | The Direct method.  4.1Recall the distinguishing features of the method.  4.2 Compare the grammar – translation with the direct method and state the difference.  4.3 Express your opinion on the direct method. | 1 | Реферат | 1. апта |
| 5 | Make a review f the main features of the contemporary methods  5.1In teaching a foreign language considerable attention is paid towards more intensive language teaching. What are the practical results of this? | 1 | Тестілік  сауалнамалар | 1. апта |
| 6 | There are three main aims in teaching a foreign language in schools.  6.1 Name them and say whether you consider them justifiable. | 1 | Коллоквиум | 2 апта |
| 7 | Compare several approaches to the fundamental principles foreign language teaching should be based upon. | 1 | Дөңгелек  стол | 1. апта |
|  | Are aims. Content and principles interrelated? If so show this interrelation.  7.1The principle f practical and communicative approach.  7.2 The principle of durability. | 1 | Жазбаша  Бақылау | 1. апта |
| 8 | Principles of foreign language teaching.  8.1 Principle of activity  8.2 Principle of individualization.  8.3 Principle of conscious approach. | 1 | Пікір сайыс | 3 апта |
| 9 | Compare the syllabus for different types of schools.  9.1 Where should be all instructions concerning the learning process?  9.2 What is there in the curriculum? | 1 | Реферат | 1. апта |
| 10 | Say about the methodological principles and techniques of the teaching – learning process.  10.1 Each method is realized in techniques. | 1 | Тестілік  сауалнамалар | 1. апта |
| 11 | The Foreign language teacher has a great number of teaching aids at his disposal. Which? 11.1 The foreign language teacher must know to handle mechanical aids to teach his subject effectively. | 1 | Коллоквиум | 4апта |
| 12 | What stages of instruction do you know?  12.1 Compile a plan of your first lesson in the intermediate stage.  12.2 Compile a plan of your lesson in the senior stage. | 1 | Коллоквиум | 4апта  . |
| 13 | Teaching pronunciation.  13.1 Exercises used for developing pronunciation habits: a) recognition exercises b) reproduction exercises. | 1 | Дөңгелек  стол | 5 апта |
| 14 | Speak on the principles of selecting vocabulary.  14.1 Comment on the main rules in teaching vocabulary.  14.2 Speak on the possible difficulties a pupill has to overcome when new words are presented. | 1 | Жазбаша  Бақылау | 5 апта |
| 15 | How to teach oral language.  Techniques the teacher uses to develop Hearing.  Techniques the teacher uses to develop speaking. | 1 | Пікір сайыс | 5 апта |
| 16 | Сompare different standpoints on various approaches to reading.  The only way to teach reading is by making the pupil to read himself. | 1 | Реферат | 6 апта  8-13.010.07 |
| 17 | Conscious approach to foreign language teaching implies the use f translation.  17.1 Translation is a complicated skill which requires special training. | 1 | Реферат | 6 апта |
| 18 | Writing as a skill.  18.1 Difficulties pupils have in learning to write.  18.2 The spelling system of a language.  18.3 How to teach writing. | 1 | Тестілік  сауалнамалар | 6 апта |
| 19 | If you had to teach a foreign language to pre – school children how would you begin? | 1 | Коллоквиум | 7 апта |
| 20 | Oral language as an aim and a means of teaching.  20.1 Compare different approaches to teaching speaking.  .2 Why it is so difficult to teach speaking in artificial conditions? | 1 | Дөңгелек  стол | 7 апта |
| 21 | The content of teaching foreign language or what to teach is one of the main problems the Methods deals with. | 1 | Жазбаша  Бақылау | 8 апта |
| 22 | Success in the organization of the optional  Course is fully in the hand of the teacher. Do you agree?  Prepare a short report on the use of the optional course in one of local schools. | 1 | Реферат | 8 апта |
| 23 | The role of the Extra – curricular work in language learning in school.  Extra – curricular activities provide excellent grounds for the political upbringing of pupils. | 1 | Тестілік  сауалнамалар | 8 апта |
| 24 | Examine one of the lessons in pupil’ s book and teacher’s book to deduce upon what principles grammar is taught.  Select a grammar item and prepare the planof a lesson to be used with standard textbook. | 1 | Коллоквиум | 9апта |
| 25 | Evaluating pupils speech habits.  Mistakes in speech and how to correct them  Not all exercises mean speaking. Comment upon this statement. | 1 | Дөңгелек  Стол | 9апта |
| 26 | What are the reasons for pupils’ poor comprehension of the target language when spoken?  What can be done to overcome the obstacles and despite them to succeed in teaching oral language? | 1 | Жазбаша  Бақылау | 9апта |
| 27 | Why it is so difficult to teach speaking in artificial conditions?  Choose subjects ( or objects ) for pupils to speak about. | 1 | Коллоквиум | 10 апта |
| 28 | Analyze one of the lessons in a standard textbook and show how the teacher may develop pupils’ speaking abilities in dialogue and in monologue. | 1 | Дөңгелек  Стол | 10 апта |
| 29 | Teaching English penmanship is not difficult. What is your opinion on the matter? 29.1 Why is writing an effective means in learning language?  29.2 Prepare a short drill lesson practising the spelling of …………………… | 1 | Жазбаша  Бақылау | 10 апта |
| 30 | Traditional approach to foreign language teaching.  Name the main features of the contemporary methods. | 1 | Тестілік  Сауалнамала | 11 – апта |
| 31 | Some general principles of grammar teaching and how to use them.  Types of exercises for the assimilation of grammar: a) recognition exercises b) drill exercises c) creative exercises. | 1 | Жазбаша  Коллоквиум | 11 – апта |
| 32 | The younger the children the better for foreign language learning. Do you agree?  What qualities should the foreign language teacher possess to teach children of a primary school successfully? | 1 | Дөңгелек  Стол | 11 – апта |
| 33 | Planning is a necessary prerequisite for effective teaching. Say why.  Since classes are different daily plans should be adapted to each particular class.  What is your opinion on the subject?  ` | 1 | Бақылау | 12 апта |
| 34 | Success in the organization of the optional course is fully in the hands of the teacher. Do you agree? | 1 | Реферат | 12 апта |
| 35 | Pupils should be acquainted with some peculiarities of the spoken language. Say about Linguistic peculiarities of dialogue. | 1 | Тестілік  сауалнамалар | 12 апта |
| 36 | How to teach reading. A ) Reading aloud.  b) Silent reading.  36.1 Compare different standpoints on various approaches to reading. | 1 | Коллоквиум | 13 апта  26 – |
| 37 | In order to provide good auding the teacher’s speech should be correct clear and expressive. | 1 | Дөңгелек  Стол | 13 апта |
| 38 | Russian method of foreign language teaching. There are three aims of teaching.  The method is based on the following sequence of language activities; pupils assimilate the material orally before they read and write it. | 1 | Жазбаша  Бақылау | 13 апта |
| 39 | Compare the teacher’s books by different authors and say whether they are written in a similar way or not. Confirm your statement. | 1 | Реферат | 14 апта |
| 40 | The peculiarities of learning foreign language in different periods of developing humanity.  Evaluation in methods of teaching foreign language. | 1 | Тестілік  сауалнамалар | 14 апта |
| 41 | Correct pronunciation is attainable when teaching a foreign language at school.  Prepare pronunciation drill for one of the lessons for unior/ intermediate and senior stage. | 1 | Коллоквиум | 14 апта |
| 42 | The importance of teaching vocabulary. Prepare a series of situations to stimulate pupils to use the words presented.  Speak on the principles of selecting vocabulary. | 1 | Дөңгелек  Стол | 15 апта |
| 43 | The most common difficulties pupils have in assimilating English Grammar. Teaching grammar items and analyse them. | 1 | Жазбаша  Бақылау | 15 апта |
| 44 | The only way to teach reading is by making the pupil himself read and not by his listening to and repeating someone else’s reading. | 1 | Реферат | 15 апта |
| 45 | What do we mean by teaching aids? Programmed instruction in foreign language teaching cannot replace the teacher in the classroom. What is your opinion? | 1 | Тестілік  сауалнамалар | 15 апта |